

# 1. ONLINE PARTICLE PHYSICS INFORMATION

Revised August 2009 by T. Basaglia (CERN)

Starting with this edition of the Review of Particle Physics, the CERN Scientific Information Service will take over the responsibility to update and maintain this list of selected resources of interest to the particle physics community. We would like to thank our colleagues of the SLAC Research Library, who put together along the years a list of high quality resources, that we integrated and partly reorganized. An extended and updated version of this list is going to be available at:

<http://library.cern.ch/library/pdg/>

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## 1.1. The Publishing Landscape in Particle Physics

### 1.1.1. *Open Access Related Projects:*

- **SCOAP3:** The Sponsoring Consortium for Open Access Publishing in Particle Physics is a consortium of High-Energy Physics funding agencies, High-Energy Physics laboratories and leading national and international libraries and library consortia. Its aim is to facilitate Open Access publishing in High Energy Physics. The Open Access (OA) tenets of granting unrestricted access to the results of publicly-funded research are in contrast with current models of scientific publishing, where access is restricted to journal customers. At the same time, subscription costs increase and put considerable strain on libraries, forcing them to cancel an increasing number of journals subscriptions. This situation is particularly acute in fields like High-Energy Physics (HEP), where pre-prints describing scientific results are timely available online. There is a growing concern within the academic community that the future of high-quality journals, and the peer-review system they administer, is at risk. To address this situation for HEP and, as an experiment, Science at large, a new model for OA publishing has emerged: SCOAP3 (Sponsoring Consortium for Open Access Publishing in Particle Physics). In this model, HEP funding agencies and libraries, which today purchase journal subscriptions to implicitly support the peer-review service, federate to explicitly cover its cost, while publishers make the electronic versions of their journals free to read. Authors are not directly charged to publish their articles OA. The SCOAP3 web site:

<http://www.scoap3.org>

- **PARSE.Insight:** Permanent Access to the Records of Science in Europe is a two-year project co-funded by the European Union under the Seventh Framework Programme. It is concerned with the preservation of digital information in science, from primary data through analysis to the final publications resulting from the research. The problem is how to safeguard this valuable digital material over time, to ensure that it is accessible, usable and understandable in future. A recent article about PARSE.Insight:

*First results from the PARSE.Insight project: HEP survey on data preservation, re-use and (open) access* Authors: Andre Holzner, Peter Igo-Kemenes, Salvatore

Mele arXiv:0906.0485v1. 2 Jun 2009. Abstract: There is growing interest in the issues of preservation and re-use of the records of science, in the "digital era". The aim of the PARSE.Insight project, partly financed by the European Commission under the Seventh Framework Program, is twofold: to provide an assessment of the current activities, trends and risks in the field of digital preservation of scientific results, from primary data to published articles; to inform the design of the preservation layer of an emerging e-Infrastructure for e-Science. CERN, as a partner of the PARSE.Insight consortium, is performing an in-depth case study on data preservation, re-use and (open) access within the High-Energy Physics (HEP) community. The first results of this large-scale survey of the attitudes and concerns of HEP scientists are presented. The survey reveals the widespread opinion that data preservation is "very important" to "crucial". At the same time, it also highlights the chronic lack of resources and infrastructure to tackle this issue, as well as deeply-rooted concerns on the access to, and the understanding of, preserved data in future analyses. The online article:

<http://arxiv.org/abs/0906.0485>

### 1.1.2. *Demographic Studies:*

- Two studies have been recently published, which provide an insight in some aspects of scientific publication production in HEP. These articles are useful background readings for anyone interested in how the SCOAP3 project started and evolved:

*Quantitative Analysis of the Publishing Landscape in High-Energy Physics* Salvatore Mele, David Dallman, Jens Vigen, Joanne Yeomans arXiv:cs/0611130v1 [cs.DL]. 26 Nov 2006. Abstract: World-wide collaboration in high-energy physics (HEP) is a tradition which dates back several decades, with scientific publications mostly coauthored by scientists from different countries. This coauthorship phenomenon makes it difficult to identify precisely the "share" of each country in HEP scientific production. One year's worth of HEP scientific articles published in peer-reviewed journals is analysed and their authors are uniquely assigned to countries. This method allows the first correct estimation on a "pro rata" basis of the share of HEP scientific publishing among several countries and institutions. The results provide an interesting insight into the geographical collaborative patterns of the HEP community. The HEP publishing landscape is further analysed to provide information on the journals favoured by the HEP community and on the geographical variation of their author bases. These results provide quantitative input to the ongoing debate on the possible transition of HEP publishing to an Open Access model.

<http://arxiv.org/abs/cs/0611130>

*Quantitative Study of the Geographical Distribution of the Authorship of High-Energy Physics Journals* Jan Krause; Carl Marten Lindqvist; Salvatore Mele CERN-OPEN-2007-014. 16 July 2007. Abstract: The recent debate on Open Access publishing in High-Energy Physics has exposed the problem of assessing the scientific production of every country where scholars are active in this discipline. This assessment is complicated by the highly-collaborative cross-border tradition of

High-Energy Physics research. We present the results of a quantitative study of the geographical distribution of authors of High-Energy Physics articles, which takes into account cross-border co-authorship by attributing articles to countries on a pro-rata basis. Aggregated data on the share of scientific results published by each country are presented together with a breakdown for the most popular journals in the field, and a separation for articles by small groups or large collaborations. Collaborative patterns across large geographic areas are also investigated. Finally, the High-Energy Physics production of each country is compared with some economic indicators.

<http://www.scoap3.org/files/cer-002691702.pdf>

### 1.1.3. *User Behaviour Studies:*

- *Information resources in High-Energy Physics: Surveying the present landscape and charting the future course* Anne Gentil-Beccot, Salvatore Mele, Annette Holtkamp, Heath B. O’Connell, Travis C. Brooks arXiv:0804.2701v2. 16 Apr 2008. Abstract: Access to previous results is of paramount importance in the scientific process. Recent progress in information management focuses on building e-infrastructures for the optimization of the research workflow, through both policy-driven and user-pulled dynamics. For decades, High-Energy Physics (HEP) has pioneered innovative solutions in the field of information management and dissemination. In light of a transforming information environment, it is important to assess the current usage of information resources by researchers and HEP provides a unique test-bed for this assessment. A survey of about 10 reveals usage trends and information needs. Community-based services, such as the pioneering arXiv and SPIRES systems, largely answer the need of the scientists, with a limited but increasing fraction of younger users relying on Google. Commercial services offered by publishers or database vendors are essentially unused in the field. The survey offers an insight into the most important features that users require to optimize their research workflow. These results inform the future evolution of information management in HEP and, as these researchers are traditionally “early adopters” of innovation in scholarly communication, can inspire developments of disciplinary repositories serving other communities.

<http://arxiv.org/abs/0804.2701v2>

- *Citing and Reading Behaviours in High-Energy Physics. How a Community Stopped Worrying about Journals and Learned to Love Repositories* Anne Gentil-Beccot, Salvatore Mele, Travis C. Brooks arXiv:0906.5418v1. 30 Jun 2009. CERN-OPEN-2009-007, SLAC-PUB-13693. Abstract: Contemporary scholarly discourse follows many alternative routes in addition to the three-century old tradition of publication in peer-reviewed journals. The field of High- Energy Physics (HEP) has explored alternative communication strategies for decades, initially via the mass mailing of paper copies of preliminary manuscripts, then via the inception of the first online repositories and digital libraries. This field is uniquely placed to answer recurrent questions raised by the current trends in scholarly communication: is there an advantage for scientists to make their work available through repositories, often in preliminary form? Is there an advantage to publishing in Open Access journals? Do scientists still read journals or do they use digital repositories? The analysis of

citation data demonstrates that free and immediate online dissemination of preprints creates an immense citation advantage in HEP, whereas publication in Open Access journals presents no discernible advantage. In addition, the analysis of clickstreams in the leading digital library of the field shows that HEP scientists seldom read journals, preferring preprints instead.

<http://arxiv.org/abs/0906.5418>

## 1.2. Bibliographic Databases

- **CERN ARTICLES & PREPRINTS:** The CERN document server contains records of more than 700,000 CERN and non-CERN articles, preprints, theses. Includes records for CERN Yellow Reports, internal and technical notes, and official CERN committee documents. Provides access to full text of the documents for about 50 percent of the entries and to the references when available:

<http://cdsweb.cern.ch/?c=Articles+%26+Preprints&as=0>

- **ECONF:** Electronic Conference Proceedings Archive: This site offers a fully electronic, Web-accessible archive for the proceedings of scientific conferences in High-Energy Physics and related fields. Conference editors can use the site tools to prepare and post an electronic version of their proceedings. Librarians and other indexers can download metadata from each proceedings. Researchers can browse an entire proceedings via a table of contents or search for papers through a link to the SPIRES HEP Database which indexes the EConf contents:

<http://www.slac.stanford.edu/econf/>

- **HEP DATABASE (SPIRES):** Contains over 700,000 bibliographic records for particle physics articles, including journal papers, preprints, e-prints, technical reports, conference papers and theses. Comprehensively indexed with multiple links to full text as well as links to author and institutional information. Covers 1974 to the present with substantial older materials added. Updated daily with links to electronic texts, Durham Reaction Data, *Review of Particle Properties*, etc. Searchable by citation, by all authors and authors' affiliations, title, topic, report number, citation (footnotes), e-print archive number, date, journal, etc. A joint project of the SLAC and DESY libraries with the collaboration of Fermilab, Durham University (UK), KEK, Kyoto University, and many other research institutions and scholarly societies:

<http://www.slac.stanford.edu/spires/hep/>

- **JACoW:** This Joint Accelerator Conference Website is organized by the editorial boards of the Asian, European and American Particle Accelerator Conferences and the COOL, CYCLOTRONS, DIPAC, FEL, ICALEPCS, ICAP, ICFA ABDW, LINAC, RuPAC and SRF conferences. It contains the full text of all the papers of these accelerator conferences. Search by conference name, author, title, keyword or full text of the paper:

<http://www.JACoW.org/>

- **KISS (KEK INFORMATION SERVICE SYSTEM) FOR PREPRINTS:** KEK Library preprint and technical report database. Contains bibliographic records of preprints

and technical reports held in the KEK library with links to the full text images of more than 100,000 papers scanned from their worldwide collection of preprints. Particularly useful for older scanned preprints:

[http://www-lib.kek.jp/KISS/kiss\\_prepri.html](http://www-lib.kek.jp/KISS/kiss_prepri.html)

- **arXiv.org E-PRINT ARCHIVE:** The arXiv.org is an automated electronic repository of full text papers in physics, mathematics, computer, statistics, nonlinear sciences, cosmology and quantitative biology. Papers, called pre-prints or e(electronic)-prints, are usually sent by their authors to arXiv in advance of submission to a journal for publication. Primarily covers 1991 to the present but authors are encouraged to post older papers retroactively. Permits searching by author, title, and keyword in abstract. Allows limiting by subfield archive or by date:

<http://arXiv.org>

- **NASA ASTROPHYSICS DATA SYSTEM:** The ADS Abstract Service provides a search interface for four bibliographic databases covering: Astronomy and Astrophysics, Instrumentation, Physics and Geophysics, Science Education, and arXiv Preprints. Contains abstracts from articles and monographs as well as conference proceedings:

[http://adsabs.harvard.edu/ads\\_abstracts.html](http://adsabs.harvard.edu/ads_abstracts.html)

- **DIRECTORY OF MATHEMATICS PREPRINT AND E-PRINT SERVERS:** Provides the current home page and email contacts for mathematical preprint and e-print servers throughout the world:

<http://www.ams.org/global-preprints/>

### 1.3. Particles and Properties Databases

- **REVIEW OF PARTICLE PHYSICS (RPP):** A biennial comprehensive review summarizing much of the known data about the field of particle physics produced by the international Particle Data Group (PDG). Includes compilations and evaluation of data on particle properties, summary tables with best values and limits for particle properties, extensive summaries of searches for hypothetical particles, and a long section of reviews, tables, and plots on a wide variety of theoretical and experimental topics of interest to particle physicists and astrophysicists. The linked table of contents provides access to particle listings, reviews, summary tables, errata, indices, *etc.* The current printed version is W.-M. Yao, *et al.*, *J. Phys.* **G33**, 1 (2006).
- **PARTICLE PHYSICS BOOKLET:** Although this booklet is produced in print only and has no online access, it is included in this guide because it is one of the most useful summary sets of physics data available. Its small size and ease of ordering from the Particle Data Group make it one of the most useful and frequently used tools for particle physicists. This pocket-sized 300-page booklet contains data abstracted from the most recent edition of the full Review of Particle Physics. Includes summary tables and abbreviated versions of some of the other sections. Contains useful plots and figures. Order a copy from the PDG Products Web page.

- **COMPUTER-READABLE FILES:** Currently available from the PDG: Tables of masses, widths, and PDG Monte Carlo particle numbers and cross-section data, including hadronic total and elastic cross sections vs laboratory momenta, and total center-of mass energy. The PDG Monte Carlo particle numbering scheme has been updated for the recent edition of the RPP and is also available as a MobileDB database. Palm Pilot products include physical constants, astrophysical constants and particle properties. These files are updated in even-numbered years coinciding with the production of the *Review of Particle Properties*:

[http://pdg.lbl.gov/2008/html/computer\\_read.html](http://pdg.lbl.gov/2008/html/computer_read.html)

- **PARTICLE PHYSICS DATA SYSTEM:** This site contains an indexed bibliography of particle physics (1895–1995), a database of computerized numerical data extracted from experimental publications, and an index of papers (1895–present) that contain experimental data or data analyses. The Web interface permits simple searching for compilations of integrated cross-section data. The search interface for numerical data on observables in reactions (ReacData or RD) is under construction. Maintained by the COMPAS group at IHEP:

<http://wwwppds.ihep.su:8001/ppds.html>

- **HEPDATA** databases at University of Durham/RAL, this database is compiled by the Durham Database Group (UK) with help from the COMPAS Group (Russia) for the PDG. Contains numerical values of HEP reaction data such as total and differential cross sections, fragmentation functions, structure functions, and polarization measurements from a wide range of experiments. Updated at regular intervals. Provides data reviews which contain precompiled reviewed data such as ‘Structure Functions in DIS,’ ‘Single Photon Production in Hadronic Interactions,’ and ‘Drell-Yan Cross Sections:’

<http://durpdg.dur.ac.uk/HEPDATA/REAC>

- **NIST PHYSICS LABORATORY:** This unit of the National Institute of Standards and Technology provides measurement services and research for electronic, optical, and radiation technologies. Three sub-pages, on Physical Reference Data, on Constants, Units & Uncertainty, and on Measurements & Calibrations, are extremely useful. Additional links to other physical properties and data of tangential interest to particle physics are also available from this page:

<http://physics.nist.gov/>

## 1.4. Events Databases

- **CONFERENCES:** Database of more than 12,300 past, present and future conferences, schools, and meetings of interest to high-energy physics and related fields. Covers 1973 to the future. The current year lists more than 600 events. Search or browse by title, acronym, date, location. Includes information about published proceedings, links to submitted papers from the SPIRES-HEP database, and links to the conference Web site when available. Links to a form with which one can submit a new conference or edit an existing one:

<http://www.slac.stanford.edu/spires/conferences/additions.shtml>

to submit a new conference. Can also search for any conferences occurring by day, month, quarter, or year:

<http://www.slac.stanford.edu/spires/conferences/>

- CERN & HEP EVENTS: A list of current and upcoming conferences, schools, workshops, *etc.*, of interest to high-energy physicists. Organized by year and then by date. Covers from 1993 to 2010. Includes about 275 current and future events:

<http://events.web.cern.ch/events/>

- EUROPHYSICS MEETINGS LIST: Maintained by the European Physical Society, this lists in chronological order all the current and future meetings, workshops, schools, *etc.*, organized or sponsored by EPS or organized in conjunction with an EPS-sponsored group:

<http://www.eps.org/conferences>

- PHYSICSWEB EVENTS: Part of the Institute of Physics (IOP) Web site, this site contains approximately a hundred entries for the current year's meetings, workshops, exhibitions and schools. Fills a gap by covering smaller conferences and workshops around the world. Searchable by type of event *e.g.*: school, workshop, or by date or free text words. Provides a Web form and email address for adding a conference and for signing up to receive email notices of new events added:

<http://physicsweb.org/events/>

## 1.5. Particle Physics Journals & Reviews

### 1.5.1. *Journals:*

Please note, some of these journals, publishers, and reviews may limit access to subscribers. If you encounter access problems, check with your institution's library.

- ADVANCES IN THEORETICAL AND MATHEMATICAL PHYSICS (ATMP): Advances in Theoretical and Mathematical Physics is a publication of the International Press, publishing papers on all areas in which theoretical physics and mathematics interact with each other:

<http://www.intlpress.com/ATMP/>

- AMERICAN JOURNAL OF PHYSICS: A monthly publication of the American Association of Physics Teachers on instructional and cultural aspects of physical science:

<http://ojps.aip.org/ajp>

- APPLIED PHYSICS LETTERS: Weekly publication of short (3 pages maximum) articles:

<http://ojps.aip.org/aplo/>

- ASTROPHYSICAL JOURNAL: Published by the American Astronomical Society (AAS). See also AAS entry under Journal Publishers (below):  
<http://www.journals.uchicago.edu/ApJ/>
- CLASSICAL AND QUANTUM GRAVITY: Published by the Institute of Physics (IOP) covering the fields of gravitation and spacetime theory:  
<http://www.iop.org/Journals/cq>
- EUROPEAN PHYSICAL JOURNAL A: HADRONS AND NUCLEI: This journal merges *Il Nuovo Cimento A* and *Zeitschrift fur Physik A* and covers physics and astronomy:  
<http://www.springeronline.com/sgw/cda/frontpage/0,11855,4-40109-70-1123848-0,00.html>
- EUROPEAN PHYSICAL JOURNAL C: PARTICLES AND FIELDS: This journal is the successor to *Zeitschrift fur Physik C*, covering physics and astronomy:  
<http://www.springeronline.com/sgw/cda/frontpage/0,11855,4-40109-70-1126563-0,00.html>
- INTERNATIONAL JOURNAL OF MODERN PHYSICS C: PHYSICS AND COMPUTERS: Includes both review and research articles:  
<http://ejournals.wspc.com.sg/ijmpc/ijmpc.shtml>
- INTERNATIONAL JOURNAL OF MODERN PHYSICS D: GRAVITATION, ASTROPHYSICS AND COSMOLOGY: Includes both review and research articles:  
<http://ejournals.wspc.com.sg/ijmpd/ijmpd.shtml>
- INTERNATIONAL JOURNAL OF MODERN PHYSICS E: NUCLEAR PHYSICS: Includes both review and research articles:  
<http://ejournals.wspc.com.sg/ijmpe/ijmpe.shtml>
- JAPANESE JOURNAL OF APPLIED PHYSICS: Part 1 covers papers, short notes, and review papers. Part 2 publishes letters including a special *Express Letters* section:  
<http://www.ipap.jp/jjap/index.htm>
- JOURNAL OF COSMOLOGY AND ASTROPARTICLE PHYSICS: An electronic peer-reviewed journal created by the International School for Advanced Studies (SISSA) and the Institute of Physics. Authors are encouraged to submit media files to enhance the online versions of articles:  
<http://jcap.sissa.it/>
- JOURNAL OF HIGH ENERGY PHYSICS: Open Access. Electronic and print available. Like *ATMP*, this is a refereed journal written, run, and distributed by electronic means. It accepts email submission notices and “fetches” the submitted paper from the arXiv.org E-print archives:

<http://jhep.sissa.it/>

- JOURNAL OF PHYSICS G: NUCLEAR AND PARTICLE PHYSICS: Published by IOP:  
<http://www.iop.org/EJ/journal/0954-3899>
- JOURNAL OF THE PHYSICAL SOCIETY OF JAPAN: JPSJ ONLINE:  
<http://jpsj.ipap.jp/>
- MODERN PHYSICS LETTERS A: This journal contains research papers in gravitation, cosmology, nuclear physics, and particles and fields. *Brief Review* section for short reports on new findings and developments:  
<http://www.worldscinet.com/mpla/mpla.shtml>
- MODERN PHYSICS LETTERS B: This journal contains research papers in condensed matter physics, statistical physics, applied physics and High Tc Superconductivity. *Brief Review* section for short reports on new findings and developments:  
<http://www.worldscinet.com/mplb/mplb.shtml>
- NEW JOURNAL OF PHYSICS: Open Access. Co-owned by the Institute of Physics and the Deutsche Physikalische Gesellschaft, this journal is funded by article charges from authors of published papers and by scholarly societies, *NJP* is available in a free, electronic form:  
<http://www.iop.org/EJ/journal/1367-2630/1>
- NUCLEAR INSTRUMENTS AND METHODS IN PHYSICS RESEARCH A: ACCELERATORS, SPECTROMETERS, DETECTORS, AND ASSOCIATED EQUIPMENT: This journal was formerly part of *Nuclear Instruments and Methods in Physics Research*. This journal covers instrumentation and large scale facilities:  
<http://www.sciencedirect.com/science/journal/01689002>
- NUCLEAR PHYSICS A: NUCLEAR AND HADRONIC PHYSICS:  
<http://www.sciencedirect.com/science/journal/03759474>
- NUCLEAR PHYSICS B: PARTICLE PHYSICS, FIELD THEORY, STATISTICAL SYSTEMS, AND MATHEMATICAL PHYSICS:  
<http://www.sciencedirect.com/science/journal/05503213>
- NUCLEAR PHYSICS B: PROCEEDINGS SUPPLEMENTS: Publishes proceedings of international conferences and topical meetings in high-energy physics and related areas:  
<http://www.sciencedirect.com/science/journal/09205632>
- PHYSICAL REVIEW D: PARTICLES, FIELDS, GRAVITATION, AND COSMOLOGY:  
<http://prd.aps.org/>

- PHYSICAL REVIEW SPECIAL TOPICS – ACCELERATORS AND BEAMS:  
<http://prst-ab.aps.org/>
- PHYSICS LETTERS B: Nuclear and Particle Physics:  
<http://www.sciencedirect.com/science/journal/03702693>
- PHYSICS—USPEKHI: English edition of *Uspekhi Fizicheskikh Nauk*:  
<http://ufn.ioc.ac.ru/>
- PROGRESS IN PARTICLE AND NUCLEAR PHYSICS:  
<http://www.sciencedirect.com/science/journal/01466410>
- PROGRESS OF THEORETICAL PHYSICS: Covers all fields of theoretical physics. A supplement is published roughly quarterly containing either long original or review papers or collections of papers on specific topics:  
<http://www2.yukawa.kyoto-u.ac.jp/ptpwww/>

### 1.5.2. *Review Publications:*

- HEP Reviews: SPIRES guide to the Review Literature in HEP, reviewed and compiled by SPIRES database staff. The guide indexes by topic the review papers that have a significant number of citations in the SPIRES-HEP database. These papers include all of those with at least 100 citations by June 2004, but other papers are added as well. The guide is updated annually:  
<http://www.slac.stanford.edu/spires/reviews/>
- LIVING REVIEWS IN RELATIVITY: A peer-refereed, solely online physics journal publishing invited reviews covering all areas of relativity. Provided as a free service to the scientific community by the Max-Planck-Institut für Gravitationsphysik. Published in yearly volumes, although articles appear throughout the year. Hyperlinks are kept checked and active and reviews are updated frequently:  
<http://relativity.livingreviews.org/sitecontents.html>
- NET ADVANCE OF PHYSICS: A free electronic service providing review articles and tutorials in an encyclopedic format. Covers all areas of physics. Includes e-prints, book announcements, full text of electronic books, and other resources with hypertext links when available. Welcomes contributions of original review articles:  
<http://web.mit.edu/redingtn/www/netadv/welcome.html>
- PHYSICS REPORTS: A review section for *Physics Letters A* and *Physics Letters B*. Each report deals with one subject. The reviews are specialized in nature, more extensive than a literature survey but normally less than book length:  
<http://www.sciencedirect.com/science/journal/03701573>
- REPORTS ON PROGRESS IN PHYSICS: Covers all areas of physics and is published monthly. All papers are free for 30 days from the date of online publication:

<http://www.iop.org/EJ/journal/0034-4885/1>

- REVIEWS OF MODERN PHYSICS:

<http://rmp.aps.org/>

## 1.6. Research Institutions

- HEP and Astrophysics INSTITUTIONS: SPIRES database of over 6,500 high-energy physics and astroparticle physics institutes, laboratories, and university departments in which research on particle physics is performed. Covers six continents and over a hundred countries. Provides an alphabetical list by country or an interface that is searchable by name, acronym, location, *etc.* Includes address, phone and fax numbers, e-mail address, and Web links where available. Has links to the recent HEP papers from each institution. Maintained by SLAC, DESY and Fermilab libraries. To search the Institutions database:

<http://www.slac.stanford.edu/spires/institutions/>

- HEP INSTITUTES: Contains almost a thousand institutional addresses used in the CERN Library catalog. Includes, where available, the following: phone and fax numbers, e-mail addresses, and Web links. Provides free text searching and result sorting by organization, country, or town:

<http://cdsweb.cern.ch/collection/HEP%20Institutes>

- TOP 500 HEP AND ASTROPHYSICS INSTITUTIONS BY COUNTRY: Lists the 500 major HEP-related organizations and universities that have published the most papers in the past five years, as identified from the SPIRES HEP Database. Provides active links to the home pages and full INSTITUTIONS database records. Listed by country, and then alphabetically by institution:

<http://www.slac.stanford.edu/spires/inst/major.shtml>

## 1.7. People

- HEPNAMES: Searchable worldwide database of over 40,000 people associated with particle physics, astroparticle physics, synchrotron radiation, and related fields. Provides e-mail addresses, country in which the person is currently working, and a SPIRES HEP database search for their papers. If the person has supplied the following information, it lists the countries in which they did their undergraduate and graduate work, their URL, and their graduate students. It also provides listings of Nobel Laureates, country statistics, Lab Directors, *etc.*:

<http://www.slac.stanford.edu/spires/hepnames/>

- HEP VIRTUAL PHONEBOOK: A list of links to phonebooks and directories of high-energy physics sites and collaborations around the world organized by site. Often provides links to more specialized phone or e-mail listings, such as a department within a university, visiting scientists, or postdocs. Some phonebooks may require

passwords or other authentication to access. Maintained by HEPiC, and many linked phonebooks are still active, however, this Web site was last updated in 2003:

<http://www.hep.net/sites/directories.html>

## 1.8. Collaborations & Experiments

- EXPERIMENTS Database: Contains more than 2,200 past, present, and future experiments in elementary particle physics. Lists both accelerator and non-accelerator experiments. Includes official experiment name and number, location, spokespersons, and collaboration lists. Simple searches by participant, title, experiment number, institution, date approved, accelerator, or detector, return a result that fully describes the experiment, including a complete list of authors, title, description of the experiment's goals and methods, and a link to the experiment's Web page if available. Publication lists distinguish articles in refereed journals, theses, technical or instrumentation papers, and those which make the Topcite at 50+ subsequent citations or more:

<http://www.slac.stanford.edu/spires/experiments/>

- COSMIC RAY/GAMMA RAY/NEUTRINO AND SIMILAR EXPERIMENTS: This is an extensive collection of experimental Web sites organized by focus of study and also by location. Additional sections link to educational materials, organizations and related Web sites, *etc.* Maintained at the Max Planck Institute for Nuclear Physics by Konrad Bernlöhner:

[http://www.mpi-hd.mpg.de/hfm/CosmicRay/  
CosmicRaySites.html](http://www.mpi-hd.mpg.de/hfm/CosmicRay/CosmicRaySites.html)

## 1.9. Jobs

- AIP Education and Employment Statistics: The latest data regarding education and employment trends in physics and related science fields:

<http://www.aip.org/statistics>

- AIP Employment and Industry: American Institute of Physics career network for physics, engineering and related physical sciences:

<http://www.aip.org/careersvc/>

- APS Careers in Physics: The American Physical Society Jobs/careers page:

<http://www.aps.org/jobs/>

- Careers with Physics: Advice and resources from the UK Institute of Physics:

[http://www.iop.org/activity/careers/Careers/  
Resources/Career\\_resources/page\\_3964.html](http://www.iop.org/activity/careers/Careers/Resources/Career_resources/page_3964.html)

- CERN Jobs Portal: Human resources portal for CERN:

<http://humanresources.web.cern.ch/humanresources/>

`external/general/HN-recruitment/default.asp`

- HEPJobs Database: Maintained by Fermilab and SLAC libraries, this database lists jobs in the fields of core interest to the particle physics and astroparticle physics communities. Use this page to post a job or to receive e-mail notices of new job listings:

`http://www.slac.stanford.edu/spires/jobs/`

- HEPJOBS DATABASE: Maintained by Fermilab and SLAC libraries, this database lists jobs in the fields of core interest to the particle physics and astroparticle physics communities. Use this page to post a job or to receive email notices of new job listings:

`http://www.slac.stanford.edu/spires/jobs/`

- Physicsweb.org: Listing of physics openings for all degree levels:

`http://physicsweb.org/jobs/`

- SPIEWorks: Maintained by the International Society for Optical Engineering. Includes job listings for related science and engineering posts, with a search function, as well as a list of conferences and some tips:

`http://www.spieworks.com/employment/`

## 1.10. Software Repositories

- CERNLIB: CERN PROGRAM LIBRARY: A large collection of general purpose libraries and modules offered in both source code and object code forms from the CERN central computing division. Provides programs applicable to a wide range of physics research problems such as general mathematics, data analysis, detectors simulation, data-handling, *etc.* Also includes links to commercial, free, and other software:

`http://wwwasd.web.cern.ch/wwwasd/index.html`

- FREEHEP: A collection of software and information about software useful in high-energy physics. Searching can be done by title, subject, date acquired, date updated, or by browsing an alphabetical list of all packages:

`http://www.freehep.org/`

- FERMITOOLS: Fermilab's software tools program provides a repository of Fermilab-developed software packages of value to the HEP community. Permits searching for packages by title or subject category:

`http://www.fnal.gov/fermitools/`

- HEPIC: SOFTWARE & TOOLS USED IN HEP RESEARCH: A meta-level site with links to other sites of HEP-related software and computing tools:

`http://www.hep.net/resources/software.html`

- GRID PHYSICS NETWORK: The GriPhyN Project is developing grid technologies for scientific and engineering projects that collect and analyze distributed, petabyte-scale datasets. Provides links to project information such as documents, education, workspace, virtual data toolkits, Chimera and Sphinx, as well as people, activities, news, and related projects:

<http://www.griphyn.org/>

- PARTICLE PHYSICS DATA GRID: The Web site for the U.S. collaboration of federal laboratories and universities to build a worldwide distributed computing model for current and future particle and nuclear physics experiments:

<http://www.ppdg.net/>

## 1.11. Particle Physics Education Sites

### 1.11.1. *Particle Physics Education: General Sites:*

- ARGONNE NATIONAL LABORATORY K-12 PROGRAMS: Includes links to a variety of information and programs such as ArthmAttack, NEWTON, and the Rube Goldberg Machine Contest:

[http://www.dep.anl.gov/p\\_k-12/](http://www.dep.anl.gov/p_k-12/)

- CONTEMPORARY PHYSICS EDUCATION PROJECT (CPEP): Provides charts, brochures, Web links, and classroom activities. Online interactive courses include: Fundamental Particles and Interactions; Plasma Physics and Fusion; and Nuclear Science:

<http://www.cpepweb.org/>

- FERMILAB EDUCATION OFFICE: Outstanding collection of resources from the “grandmother” of all physics lab educational programs. Sections are organized for students and educators by grade level and for general visitors:

<http://www-ed.fnal.gov/>

- PARTICLE PHYSICS EDUCATION SITES: This rich site maintained by the Particle Data Group provides links to many other educational sites. Organizes the links by subject, level, and type of educational experience:

<http://particleadventure.org/other/othersites.html>

- PHYSICAL SCIENCE: EDUCATIONAL HOTLISTS: Created by the outstanding Franklin Institute Science Museum, these hotlists contain a pre-screened list of resources for science educators, students, and enthusiasts. The criteria for inclusion is that a site stimulates creative thinking and learning about science. The excellent Physical Science list contains useful links for physics, physicists, optics, material science, applied design and engineering, sites for museums, “doing science,” and inventors and engineers:

<http://sln.fi.edu/tfi/hotlists/hotlists.html>

- **PHYSLINK.COM: EDUCATION:** This site provides sub-lists of online resources in the following areas: History of Physics and Astronomy, Essays on the interface between science, art, religion and philosophy, Astronomy, Graduate School and Student Advice, Software (reviews), References and Learning Sites for Educators, Youth Science, and New Theories:

<http://www.physlink.com/Education/Index.cfm>

### 1.11.2. *Particle Physics Education:*

#### *Background Knowledge:*

- **ALBERT EINSTEIN ONLINE:** A meta-Einstein site with links to dozens of resources by and about this scientist. The site is organized into the following categories: Overviews, Moments (recollections of Einstein by others), Physics, Writings, Quotes, Pictures, and Miscellaneous:

<http://www.westegg.com/einstein/>

- **ANTIMATTER: MIRROR OF THE UNIVERSE:** Find out what antimatter is, where it is made, the history behind its discovery, and how it is a part of our lives. This award-winning site, sponsored by the European Organization for Nuclear Research (CERN), explains to big kids and little kids alike the truth (and fiction) about antimatter. Features colorful photos and illustrations, a Kids Corner, and CERN physicists answering your questions on antimatter:

<http://livefromcern.web.cern.ch/livefromcern/antimatter/>

- **BIG BANG SCIENCE—EXPLORING THE ORIGINS OF MATTER:** In clear, concise, yet elegant language, this Web site, produced by the Particle Physics and Astronomy Research Council of the UK (PPARC), explains what physicists are looking for with their giant instruments called accelerators and particle detectors. Includes a brief history on how scientists came to define what is fundamental in the universe. Big Bang Science focuses on CERN particle detectors and on United Kingdom scientists' contribution to the search for the fundamental building blocks of matter. In addition to information on the how and why of particle physics, this site also shows particle physics as an international collaborative endeavor:

<http://hepwww.rl.ac.uk/pub/bigbang/part1.html>

- **Stanford Linear Accelerator Center:** This Stanford Linear Accelerator Center Web site explains basic particle physics, linear and synchrotron accelerators, electron gamma showers, cosmic rays, and the experiments conducted at SLAC, including real-world applications. Intended for the general public as well as teachers and students:

<http://www2.slac.stanford.edu/vvc/>

- **THE WORLD OF BEAMS:** A site to visit if you wish to know a little or a lot about laser beams, particle beams, and other kinds of beams. Includes interactive tutorials, such as: What are Beams?, Working with Beams, and Beam Research and Technology. A good resource for physical science units involving energy, structure and properties of matter, and motion and forces for Grades 8-12. The information

here is also helpful if you plan to tour any of the national laboratories listed in the “Libraries” section of this guide:

[http://bc1.lbl.gov/CBP\\_pages/educational/WoB/home.htm](http://bc1.lbl.gov/CBP_pages/educational/WoB/home.htm)

### 1.11.3. *Particle Physics Education:*

#### *Particle Physics Lessons and Activities:*

- CONTEMPORARY PHYSICS EDUCATION PROJECT (CPEP): This site is especially designed to help teachers bring four areas of physics to their students in an accessible and engaging format. Provides charts, brochures, Web links, and classroom activities. Online interactive courses include: Fundamental Particles and Interactions (includes lesson plans), Plasma Physics and Fusion, and Nuclear Science (includes lesson plans and simple experiments):

<http://www.cpepweb.org/>

- FERMILAB EDUCATION OFFICE: Outstanding collection of resources from the “grandmother” of all physics lab educational programs. Thoughtful unit and lesson plans in both physics and the environment (Fermilab is located on a rare, protected prairie in Illinois). Sections are organized by grade level:

<http://www-ed.fnal.gov/>

- GLAST CLASSROOM MATERIALS: The Gamma Ray Large Area Space Telescope (GLAST) project and the National Aeronautics and Space Administration (NASA)’s Education and Public Outreach Office have developed this colorful, in depth, and engaging Web site teaching about the origin and structure of the universe and the fundamental relationship between energy and matter:

<http://glast.sonoma.edu/teachers/teachers.html>

- JEFFERSON LAB SCIENCE EDUCATION: This well-organized, visually attractive Web site from the Thomas Jefferson National Accelerator Facility, supports science and math education in K-12 classrooms. Features hands-on physics activities, math games, and puzzles. Check out the All About Atoms slide show and the interactive Table of Elements:

<http://education.jlab.org/>

- THE PARTICLE ADVENTURE: One of the most popular Web sites for learning the fundamentals of matter and force. Created by the Particle Data Group of Lawrence Berkeley National Laboratory. An award-winning, interactive tour of the atom, with visits to quarks, neutrinos, antimatter, extra dimensions, dark matter, accelerators and particle detectors. Simple elegant graphics and translations into eleven languages:

<http://ParticleAdventure.org>

- QUARKNET: QuarkNet brings the excitement of particle physics research to high school teachers and their students. Teachers join research groups at sixty universities and labs across the country. These research groups are part of particle physics experiments at CERN, Fermilab, or SLAC. Students learn fundamental physics as

they participate in inquiry-oriented investigations and analyze live, online data. QuarkNet is supported in part by the National Science Foundation and the U.S. Department of Energy:

<http://QuarkNet.fnal.gov>

#### 1.11.4. *Particle Physics Education:*

##### *Astronomy Lessons and Experiments::*

- **HANDS-ON UNIVERSE:** Enables students in middle and high schools to investigate the night sky without having to stay out late. Created by a collaboration of teachers and students including the Lawrence Hall of Science at the U.C. Berkeley, it uses high quality astronomical images to explore central concepts in math, science, and technology. Students analyze real images with image-processing software similar to that used by professional astronomers:

<http://www.handsonuniverse.org>

- **IMAGINE THE UNIVERSE:** Created by the Laboratory for High-Energy Astrophysics at NASA/Goddard Space Flight Center, this site features astronomy and astrophysics lesson plans for age 14 and up, teachers' guides, classroom posters, and links to other classroom resources. Activities are linked to National Standards for Science and Math. Lessons include: What is Your Cosmic Connection to the Elements?, Life Cycle of Stars, and Gamma-Ray Bursts. Also included in the Teacher's Corner are links to math/science lesson plans for grades 6-12. The Multimedia Theatre Archive provides more than a dozen movies with free downloadable viewing software:

<http://imagine.gsfc.nasa.gov>

- **SPACE TODAY ONLINE:** This news magazine covers space from Earth to the edge of the universe. The site provides news, history, encyclopedia-like explanations of terms, activities, people and events, historical summaries, and an outstanding collection of images covering all aspects of space:

<http://www.spacetoday.org/ST0.html>

- **WINDOWS TO THE UNIVERSE:** Provides a rich array of material for exploring earth, space, physics, geology, and chemistry in K-12 classrooms. Includes numerous, thorough lesson plans on topics ranging from the solar system to atmosphere and weather to physics and chemistry. Student-centered activities such as Building a Magnetometer or Create Your Own Cloud are simple, yet highly engaging:

<http://www.windows.ucar.edu/>

### 1.11.5. *Particle Physics Education:*

#### *Ask-a-Scientist Sites:*

- ASK A SCIENTIST SERVICE: Questions are answered by volunteer scientists throughout the world. Service provided by the Newton BBS through Argonne National Lab. Submission form permits very age-specific information to be included with the question so that the answer can be targeted to the questioner's level of knowledge:

<http://www.newton.dep.anl.gov/>

- ASK THE EXPERTS: Submit questions via a form to scientists at PhysLink.com. Questions are answered free. Submission form warns that they won't answer questions from homework assignments or help design something for a science fair or competition. Has links to commonly asked questions and to a list of the most active scientists who provide answers:

<http://www.physlink.com/Education/AskExperts/Index.cfm>

- MAD SCIENTIST'S NETWORK: ASK A QUESTION: Scientists at this Web site respond to hundreds of questions a week. Be sure to check out their extensive archive of answered questions and use their Science Fair Links for ideas for projects. Also note questions they decline to answer:

<http://www.madsci.org/submit.html>

### 1.11.6. *Particle Physics Education:*

#### *Experiments, Demos, & Fun:*

- ALL ABOUT LIGHT: From Fermilab, this offers a delightful collection of pages giving classical, relativistic, and quantum explanations of light:

<http://www.fnal.gov/pub/inquiring/more/light/index.html>

- CANTEACH: PHYSICAL SCIENCE: Canadian elementary teachers have put together a list of investigations and hands-on physics experiments for elementary level. These well-written physical science lesson plans feature such activities as Making a Pinhole Camera, Air Takes Space, Acid and Basic Test, Growing Crystals, Potential and Kinetic Energy, and Evaporation Painting:

<http://www.canteach.ca/elementary/physical.html>

- HELPING YOUR CHILD LEARN SCIENCE: A wonderful introduction and set of tools for parents of elementary-age children compiled by the U.S. Department of Education. Provides ideas, home experiments, community-based science activities, and more:

<http://www.ed.gov/pubs/parents/Science/index.html>

- INSULTINGLY STUPID MOVIE PHYSICS: An entertaining and educational site to learn how many movie special effects violate the laws of physics. Includes a rating system for movie reviews. Heavy on text, with few graphics. Equations are included. A good way to emphasize, at the high school level, the immutability of the laws of

physics in the real world. Provides instructions on how to use movie physics in the classroom and a bibliography:

<http://www.intuitor.com/moviephysics>

- PHYSICS/PHYS/SCI DEMOS: This Web site provides over fifty physics demonstrations on the topics of density, motion, force, angular measurement, waves and sound, electricity and magnetism, optics and nuclear physics. Some of the demos feature photographs. Most of the demos are original, although a few were taken from the TV program, *Newton's Apple*. The high school teacher who created this site has won both a Presidential Award for Excellence in Mathematics and Science Teaching and the 2003 Classroom Connect Internet Educator of the Year Award:

<http://www.darylscience.com/DemoPhys.html>

#### 1.11.7. *Particle Physics Education:*

##### *Physics History and Diversity Sites:*

- AIP CENTER FOR HISTORY OF PHYSICS: This site, produced by the American Institute of Physics, aims to preserve and make known the history of modern physics and allied fields including astronomy, geophysics, and optics. Of interest to teachers and students is the Exhibit Hall, with award-winning exhibits including photos and facts about Marie Curie, Einstein, the discovery of the electron, and the invention of the transistor:

<http://www.aip.org/history>

- A CENTURY OF PHYSICS: This is the top-level page for a timeline from the American Physical Society providing a comprehensive history of major physical science developments with a selection of other events from society, art, politics and literature. Links on this page provide a physical timeline, an index, a search system, and reproductions of the posters and images:

<http://timeline.aps.org/APS/>

- CONTRIBUTIONS OF 20TH CENTURY WOMEN TO PHYSICS: A great resource for that history of science paper, this archive features descriptions of important contributions to science made by 83 women in the 20th century. Provides historical essays and links to additional documentation such as primary source materials:

<http://cwp.library.ucla.edu>

- EDUCATION AND OUTREACH COMMITTEE ON THE STATUS OF WOMEN IN PHYSICS: Interested in inspiring a young woman to pursue physics? This American Physical Society site features Physics in Your Future, which conveys the exciting possibilities of a career in physics to middle and high school girls. Copies of this four-color booklet are available at no charge to students and their parents, educators, guidance counselors, and groups who work with young women. Available online in PDF:

<http://www.aps.org/programs/women/index.cfm>

- NOBEL LAUREATES IN PHYSICS 1901-PRESENT: Maintained by SLAC, this site provides very comprehensive information on physics laureates. Links to the Nobel Foundation's pages on each laureate. Also lists the location(s) of the laureate's prize-winning work, where, if appropriate, the laureate is currently working, and where she or he was working when the work was done. Links to books, related Web sites, and to the HEP Database for in-depth bibliography. An interesting Quick Facts section provides great trivia about some of the prize winners:

<http://www.slac.stanford.edu/library/nobel/index.html>

- PHYSLINK.COM HISTORY OF PHYSICS AND ASTRONOMY: This site, which is a compendium of other history of physics, astronomy and science sites, organizes that historical world into: general guides, histories of physics, of astronomy and space exploration, and of mathematics, online archives, museums and exhibits, and famous scientists. Serves as a guide to some of the most well known people and events in the physical sciences:

<http://www.physlink.com/Education/History.cfm>

#### 1.11.8. *Particle Physics Education: Art in Physics:*

Note: This modest collection of physics art links is provided for high school art, photography, and literature teachers who may be interested in the intersections between science and technology and art and literature, or who wish to take an interdisciplinary approach to the curriculum in collaborating with their science department colleagues.

- HIDDEN CATHEDRALS–SCIENCE OR ART?: This page provides roughly seventeen dramatic color images of the inner workings of particle detectors at the European Organisation for Nuclear Research (CERN) which is the world's largest particle physics center:

<http://public.web.cern.ch/public/about/how/art/art.html>

- PHYSICS ICONS: A video by Chip Dalby, SLAC InfoMedia Solutions, showing particle physics as delicate, experiential art. This meditation on the shifting nature of physics iconography was featured in the New York Museum of Modern Art's P.S.1 exhibit, *Signatures of the Invisible*:

[http://www-project.slac.stanford.edu/streaming-media/  
Sub-Movies.html](http://www-project.slac.stanford.edu/streaming-media/Sub-Movies.html)

## 1.12. Specialized Subject Pages

### 1.12.1. *Subject Pages:*

- CAMBRIDGE RELATIVITY: PUBLIC HOME PAGE: These pages focus on the non-technical learner and explain aspects of relativity such as: cosmology, black holes, cosmic strings, inflation, and quantum gravity. Provides links to movies, research-level home pages and to Stephen Hawking's Web site:

<http://www.damtp.cam.ac.uk/user/gr/public/>

- THE OFFICIAL STRING THEORY WEB SITE: Outstanding compilation of information about string theory includes: basics, mathematics, experiments, cosmology, black holes, people (including interviews with string theorists), history, theater, links to other Web sites and a discussion forum:

<http://superstringtheory.com/>

- SUPERSTRINGS: An online introduction to superstring theory for the advanced student. Includes further links:

<http://www.sukidog.com/jpierre/strings/>

- THE ULTIMATE NEUTRINO PAGE: This page provides a gateway to an extremely useful compilation of experimental data and results:

<http://cupp.oulu.fi/neutrino/>